

Envisioning the Global Classroom

The CIC invites you to apply to the 2009 Bentley Global Educator's Workshop

May 25th – 29th, 2009

Schedule: 9:30 am - 4:30 pm daily

The Bentley Global Educators' Workshop is a prime example the University's effort to achieve the goal of preparing graduates for a globalized world culture and economy. The workshop familiarizes participants with strategies for infusing key concepts, functions and implications into their pedagogy and encouraging and creating opportunities for faculty research on the topic of globalization across many disciplines.

Now in its second year, the Workshop emphasizes the following perspectives:

- ❖ Personal: understanding our own individual cultural conditioning in all its complexity
- ❖ Organizational: understanding private, public and not-for-profit entities as global players
- ❖ Social: understanding the US as a multicultural nation
- ❖ International: understanding the US in transnational contexts of world economies and cultures

The workshop helps participants develop the following pedagogical and research strategies:

- ❖ Theoretical: incorporating key concepts, terminology, organizing frameworks
- ❖ Expert: incorporating the insights of guest lecturers or expert opinion presented in video and other formats
- ❖ Practical: developing techniques, exercises and resources to globalize courses in and across various disciplines.
- ❖ Experiential: developing exercises, cases and simulations that bring the human experience into the classroom
- ❖ Academic (Research-related strategies): developing and formulating new ideas for research including cross-disciplinary or interdisciplinary scholarship, on globalization and identifying potential partner.

Among the "takeaways" participants in the Workshop can expect include the following:

- ❖ Meaningful cultural exchange with their cohort, including participants from several disciplines and from several other institutions, some international--and therefore a more diverse understanding of the cultural aspects of globalization.
- ❖ Opportunities for pedagogical exchange of ideas with participants who approach, or plan to approach, the teaching of globalization from very different angles. Participants will be given an opportunity to work on actual syllabi, or sections of their syllabi, in groups, to improve their own teaching of globalization in the classroom, including practical tips on how to include an embedded study abroad component
- ❖ Engagement with "real world" instances of how globalization impacts businesses, including the perspectives of special guest speakers from the business world and other experts
- ❖ Rich avenues for collaborative research, including cross-disciplinary or interdisciplinary scholarship, on globalization, as well as valuable insights into possibilities for different kinds of scholarship both qualitative and quantitative, being done in different disciplines.
- ❖ Development of pedagogical materials suitable for publication and presentations at conferences.
- ❖ A bibliography of resources, including books, videos, cases, articles, websites, library search guides, speakers, etc.