

Fall 2017 Hazing Prevention Training  
**Assessment Report**

In September, the Office of Student Programs & Engagement (SP&E) partnered with the Office of Dean of Student Affairs (ODSA) to develop a new hazing prevention training program. This training program was designed to be **peer-facilitated** and thus adaptable to any organization. Content for the training program was created using best practices identified during the 2017 **Novak Hazing Prevention Institute** held in June. Topics covered in the training include:

- Current issues related to hazing, defining hazing, and assessing the degree of risk associated with different hazing behaviors
- Organizational culture related to hazing prevention and intervention, and ways to report concerns

In October, SP&E and ODSA staff conducted a **“train the trainer” workshop** with fraternity and sorority risk managers, new member educators, and presidents, who would be responsible for facilitating the training for their respective chapters.

In November and December, peer-led trainings were implemented in the form of eight designated chapter trainings (some were chapter-specific and others paired two chapters together) for all eleven fraternity and sorority chapters. Two peer-led make-up trainings and eight staff-led make-up meetings were offered for any members who missed their designated training session.

In total, **593 of 603** on-campus fraternity and sorority life students completed the hazing prevention training – **a 98 percent completion rate**. The remaining 10 members will complete a make-up training prior to the start of Fall 2018 new member education. Training evaluations were completed by 365 students who participated in the training. Each learning outcome was assessed using a Likert scale questionnaire. In addition, participants were asked to respond to two open-response questions. The Likert scale data and major themes in open response data are captured in the charts below. This positive data, along with strong student buy-in, demonstrates the effectiveness of this training model and potential to expand this offering to additional student groups at Bentley.

