

STUDENT PROGRAMS & ENGAGEMENT



EXPLORE ● ENGAGE ● EMPOWER ● STRIVE
GREEK LIFE @ BENTLEY

EXECUTIVE SUMMARY

Introduction

The Fall 2016 semester presented an opportunity for Student Programs & Engagement (SP&E) to develop a new vision for Greek Life at Bentley focused on strengthening SP&E's relationships with the community, expanding advisor support to chapters and advisor connection to SP&E, and building and culture of education and accountability. In order to understand how to best implement this vision, SP&E developed survey and focus group assessment methods to generate student feedback.

Findings & Analysis

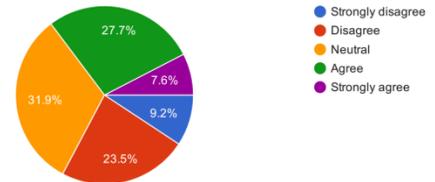
The selected survey charts and focus group quotations below represent major themes in student feedback.

Relationship with Student Programs & Engagement

In response to questions about support offered by SP&E and the level at which SP&E serves as a resource to the community, respondents were evenly split:

- *"The students [in the survey] who are saying SP&E doesn't support Greek Life are probably general members, because they don't know what SP&E does behind the scenes to support the community."*
- *"It's never enough to get praise but anything is enough to be scrutinized."*

Student Programs & Engagement supports the Fraternity & Sorority Life community here at Bentley.
(119 responses)

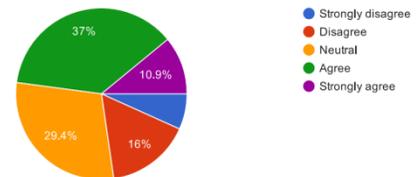


Relationship with Advisors

There is a recognition among respondents that advisors are available to help them but also confusion over which advisor is best to go to in a given situation:

- *"We know we can communicate with advisors but are not sure who the best faculty or staff member to go to is for certain things."*
- *"Presidents tell new members they can go to them if they have any issues, but general members don't know SP&E or advisors are there as well."*

I know that I can seek out Student Programs & Engagement staff with any questions or concerns about my experience in Fraternity & Sorority Life at Bentley.
(119 responses)

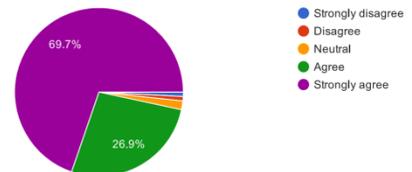


Chapter Culture, Education, and Accountability

There is a general feeling that the community does not receive enough recognition for their positive contributions to campus life:

- *"No one connects our letters to the good program we hosted a few weeks ago."*

I am aware of Bentley's Hazing Policy and what behaviors constitute hazing.
(119 responses)



Findings related to risk management education suggest overall, students *know of* Bentley's conduct, Title IX, risk management, and hazing policies, but they do not actually *know* them in a meaningful way.

- *"Knowing the rules and following them are different"*

Recommendations

Below are key action steps for the department, in addition to other recommendations contained in this report:

- Proactively connect with the Greek community to promote SP&E's visibility and share resources for chapters.
- Provide an advising resource that outlines responsibilities and support provided by different types of advisors.
- Increase opportunities to showcase the positive contributions of the fraternity and sorority life community.
- Provide more extensive and consistent risk management trainings to deepen member understanding of policies.